Warlpiri people are warned that this talk contains pictures and names of persons who have passed away.

### A corpus-based study of flexible word order, language contact and language change in Warlpiri

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**ARC CENTRE OF EXCELLENCE FOR** THE DYNAMICS OF LANGUAGE





I gratefully acknowledge the Warlpiri people who provided the material used in this presentation. I acknowledge that the Warlpiri data was recorded on Warlpiri and Gurindji land and I pay my respects to their elders past and present.





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## Starting point

### Flexible word order common in Australian languages, but:

- 1. Governing principles not understood in all detail and
- 2. Effects of contact with English unclear



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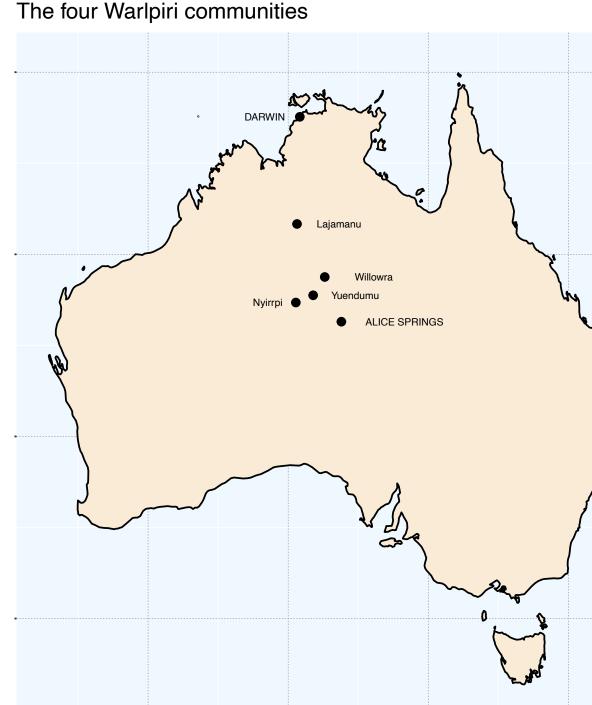
### (e.g. Langlois 2004, Wilmoth et al. 2022 for Pitjantjatjara)

Under-documentation, no long written tradition, and conflicting evidence



The solution: Warlpiri!

- One of the best-documented Australian languages (e.g. Hale 1983; Nash 1980; Simpson 1983; Swartz 1991; O'Shannessy 2006)
- First documentation with (available) audio recordings in the 1960s (Hale 1966-1967a, b)
- all communities (Bavin & Shopen 1985, O'Shannessy 2006)



### • Previous studies point to language change, but no recent studies across





#### Corpus-based analysis of spoken narratives:

- 1. Has word order changed in the last decades? = Towards a more stable word order and SVO
- 2. What variables influence word order and have they changed?



### **Background** Warlpiri & Flexible word order

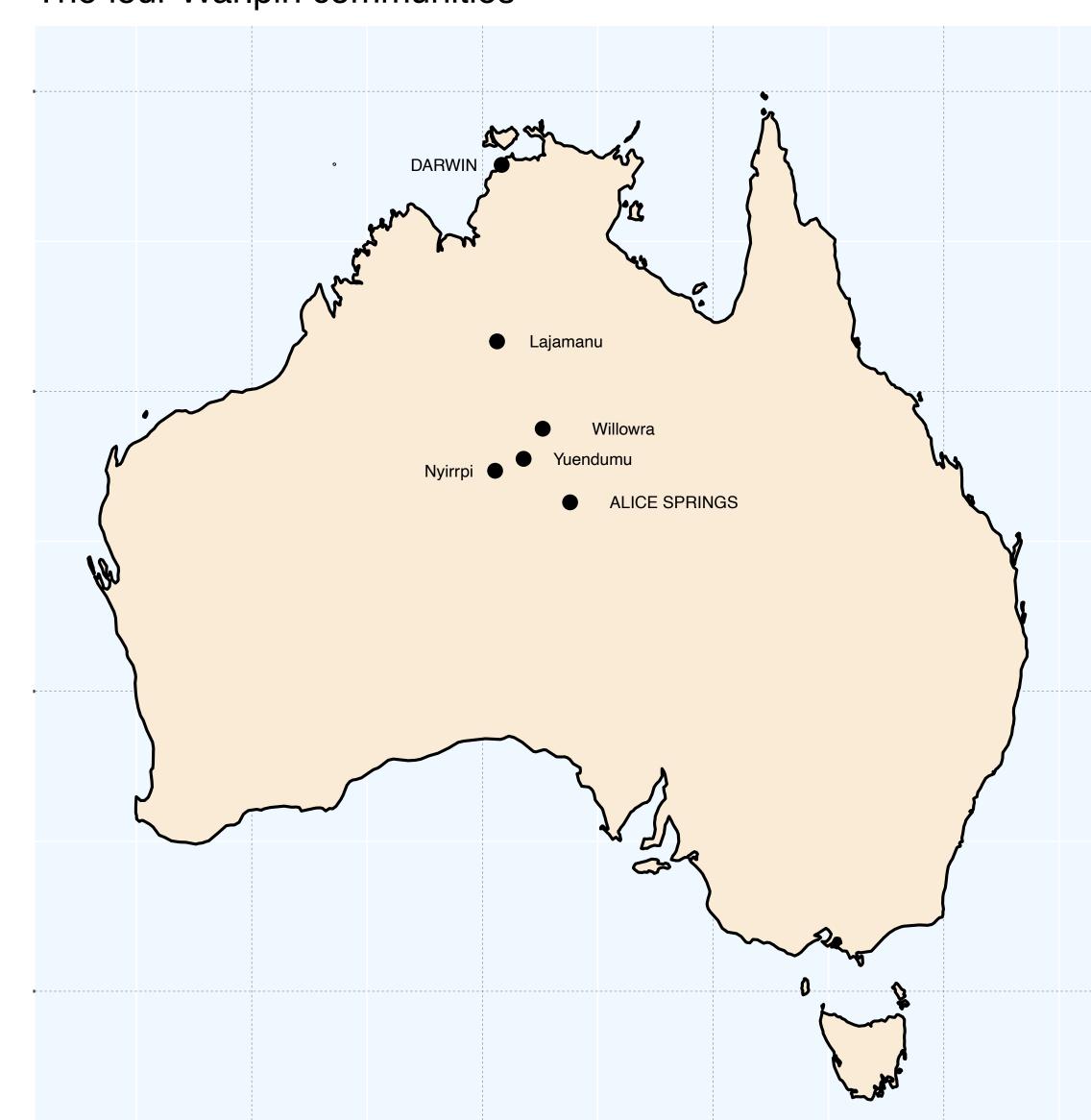


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## Warlpiri

- Spoken by about 2,592 speakers (2021 ABS Census) in Central Australia
- Four major communities: Lajamanu, Willowra, Nyirrpi, Yuendumu



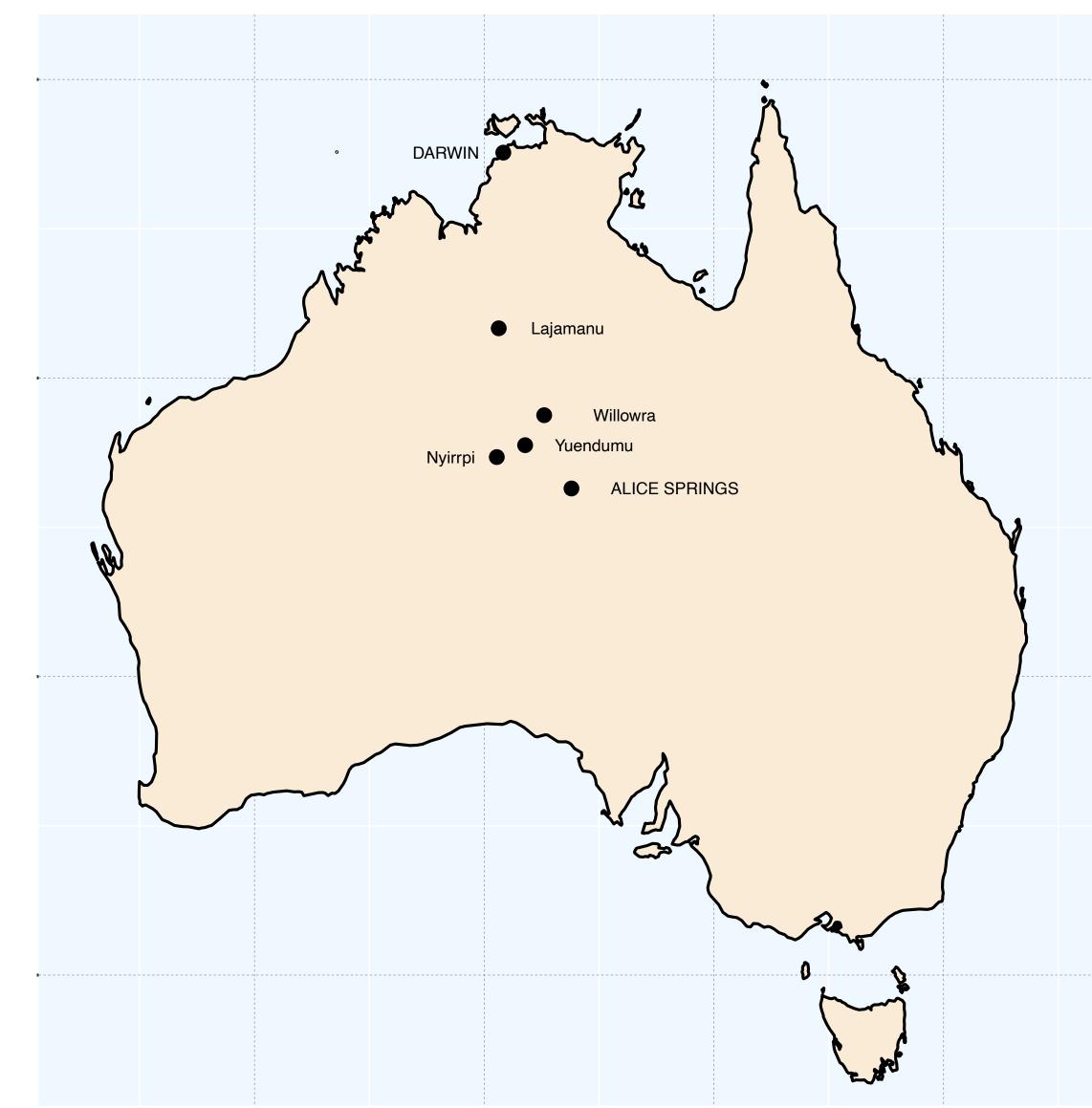
#### The four Warlpiri communities

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## Warlpiri

- Increasing contact with English from 1880s, particularly from 1940s
- Multilingual: Warlpiri, Light Warlpiri, Kriol, Aboriginal Australian English, Standard Australian English, neighboring languages





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### Famously flexible word order: VS or SV

- (1) jarnku =pala separately AUX.3DL.SBJ
  - 'Two people went separately.' (2.19-056; Hale 1966-1967a)
- (2)ngarrkangkarla =|u|=lpa ya-nu big.group.of.people AUX.3PL.SBJ AUX.PST.IMPF **go-**PST
  - 'The big group of people went.' (2.19-113; Hale 1966-1967a)

### Flexible word order

jirrama yapa ya-nu two **go-**PST person



### Famously flexible word order: VO or OV

yinya (3)=|u|ka this AUX.PRS = AUX.3PL.SBJ woman-ERG

(4)yarla kapi miyi vegetable AUX.FUT yam

'(We) will dig up yams all around.' (2.19-014; Hale 1966-1967a)

### Flexible word order

- karnta-ngku *miyi-pardu* karla yarla vegetable-little yam dig.NPST
- 'Over there, the women are digging up the yams.' (2.19-066-7; Hale 1966-67a)
  - karla warru dig.NPST around



#### Evidence for influence from information structure (O'Shannessy 2006, 2016; Swartz 1991; Hale et al. 1995; Hale 1992, Simpson 2006)

But: "[w]e are a long way from a full understanding of information structure possibilities in Warlpiri, and much of what I have written here is tentative and requires serious investigation of the Warlpiri corpus" (Simpson 2006: 512)



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### Background

				🎾 ELAN	6.3 - KLH-2	.19.eaf				
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word [4693]	jajina	##	kuyungka	ngulanç	gka	nyinaja	=lpa	0		##
morpheme [6412]	jajina	##	kuyu -ng	ka ngula	-ngka	nyina -ja	=lpa	0		##
gloss [6412]	mouse	##	meat LO	C this	LOC	sit PS	ST AUX.PST.IMPF	0		##
graid [4691]	np:pred	##	ld_np.an:l	rn		v:pred	=other	0.h:s		##
chafe-count			87							
[87] chafe-r/e [107]			1							
chafe-l			new	pro						
[180]		On this game,				(they) lived/sat.				(The

### Corpus

- Datasets: from 1960s and 2000s
- 1852 clauses
- Genre: spoken narratives
- No fieldwork possible due to COVID-19, use of existing data: Daniels 2009; Hale 1966-1967a, b; Morton 2009a-e; Nelson 2009; O'Shannessy 2004a-e, 2022; Presley 2009; Ross 2009

	<b>1960s</b>	<b>2000s</b>
Number of clauses	835	1017
Speaker age	66, 20s	40, 50s, 63, 64, 65, 71
Genre	Spoken narratives	Spoken narratives
Communities	Willowra	Willowra, Lajamanu, Yuendumu



Older recordings:

- Plant descriptions
- Traditional stories/old way of life

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- Segmented into intonation units
- Translated, glossed
- Annotated with GRAID (Haig & Schnell 2014), reference tracking (Schiborr et al. 2018), and other annotation schemes

	<b>1960s</b>	2000s		
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### Variables included in the analysis:

- Referential givenness/newness
- Animacy
- Lexicality  $\bullet$
- Transitivity
- Antecedent distance lacksquare
- Heaviness of nominal expression (how  $\bullet$ many words/morphemes)
- Speaker age

#### Thesis

- 'Topicality' (such as frequency of referent per narrative/in last clauses)
- English loanwords
- Existence of case marking
- Word(s)-/speaker-/community-/ genre-specific tendency for a word order
- Priming: word order of the previous clause
- "idea" tracking
- Contrastiveness  $\bullet$



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### Why referential givenness/newness?

- (e.g. Swartz 1991; Simpson 2006)
- datasets

• Suggested as a relevant and relatively straightforward variable in literature

• Preliminary statistical modeling suggests statistical significance for most



## Referential givenness/newness

Based on reference tracking in Multi-CAST (RefIND/ISNRef, Schiborr et al. 2018):

- New
- Bridging (inferable from e.g. context)
- Given
- Unused (e.g. the sun)



## Referential givenness/newness

Based on reference tracking in Multi-CAST (RefIND/ISNRef, Schiborr et al. 2018):

- New
- Bridging (inferable from e.g. context)
- Given
- Unused (e.g. the sun), excluded in this talk



### New

While playing around, (they) continue to eat, (they) go along killing (meat) still towards the camp. (063) (The game) is still in an uncooked form, then. (064) (They) carry the meat here again. (065) Over there, (066) the women dig for bush potatoes. (067)

(5) ngurlu-pardu ka kapi seeds-little and AUX.PRS 035 new '(They) are grinding little seeds.' (2.19-068; Hale 1966-67a)

0 =|u|yurrpa-rni =AUX.3PL.SBJgrind-NPST 0 033





## Bridging

#### Inferable referent (e.g. frame semantics, context) (Schiborr et al. 2018: 15)

(6) '(It) bumped a tree, a big one.' (wwa02-083-085; O'Shannessy 2022)

yarlpa	wanti-ja	modikayi
branch	fall-PST	car-DAT
032		030
bridging		

'A branch fell over the car.' (wwa02-086; O'Shannessy 2022)

/i-ki



(7)ngula-jangka =ju kuuku this-after =JU monster 003 new 'After this, a monster came along.' (wa29-01-004; O'Shannessy 2004d) [...] kuuku-ngu ma-ni ka get-NPST monster-ERG AUX.PRS 003

'The monster gets the dog.' (wa29-1-011; O'Shannessy 2004d)

### Given

#### ya-ninja-ya-rnu **go-INF-AM-PST**

jarntu dog 002



# Order of subject and verb

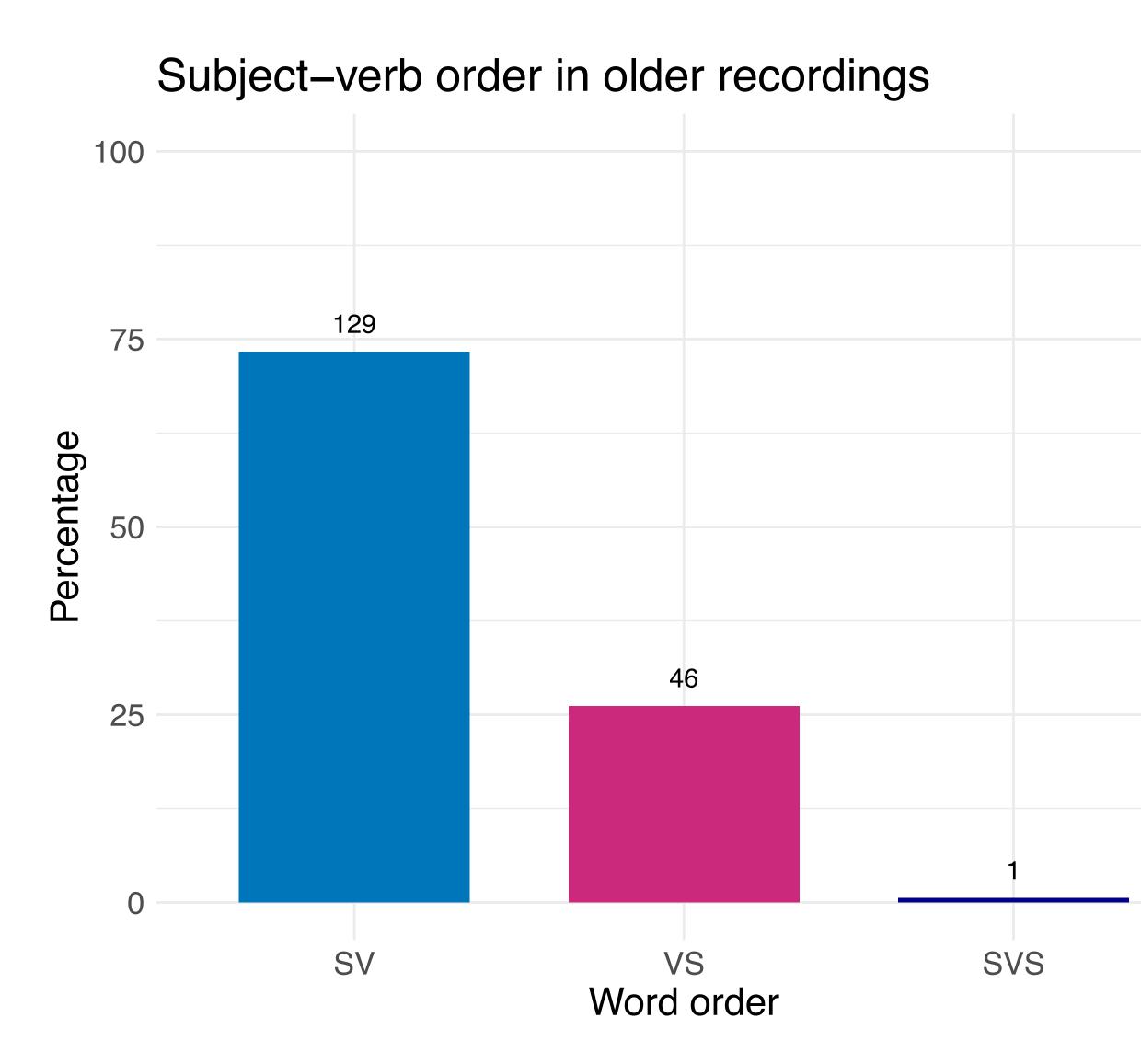


Picture of Warlpiri speaker Sam Japangardi, taken by David Nash.

#### Corpus-based analysis of spoken narratives:

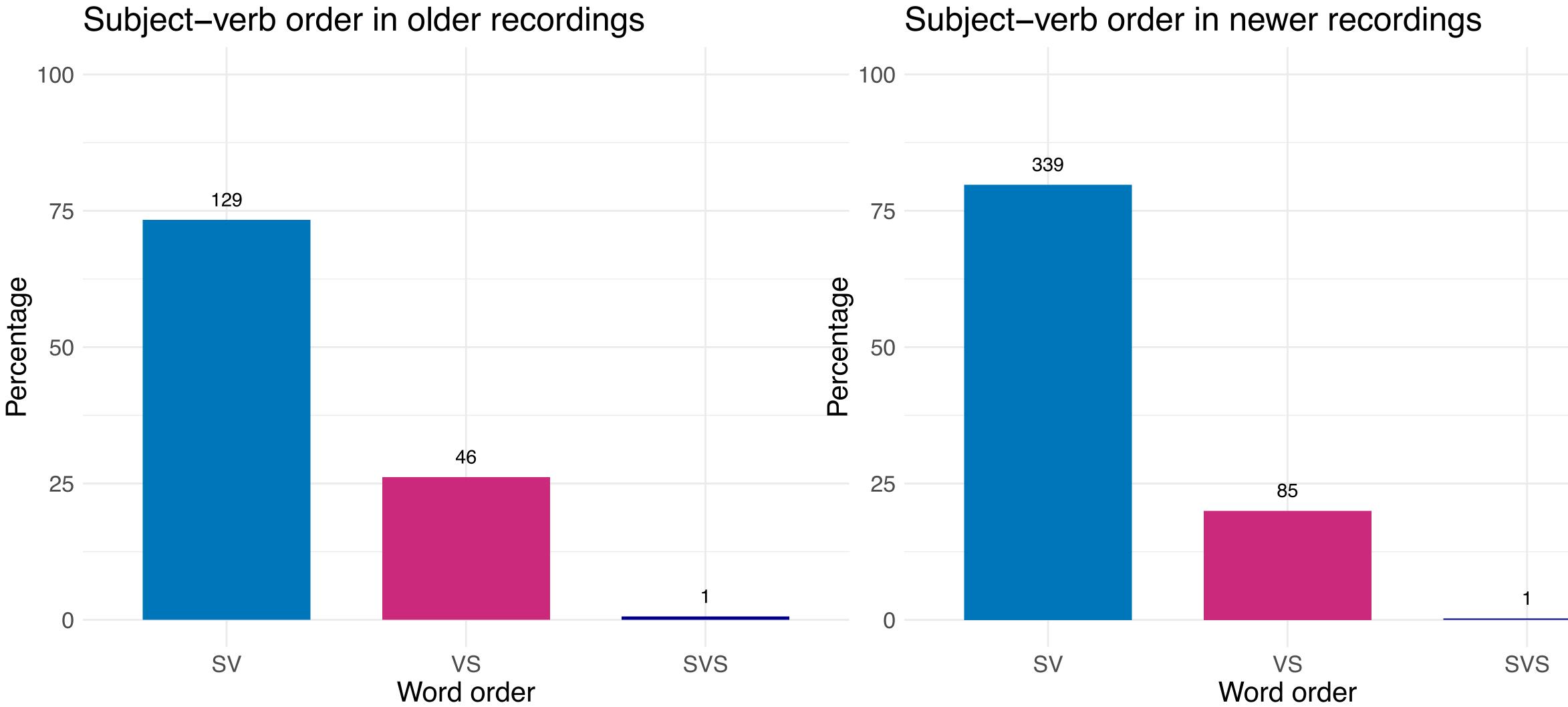
- 1. Has word order changed in the last decades? = Towards a more stable word order and SVO
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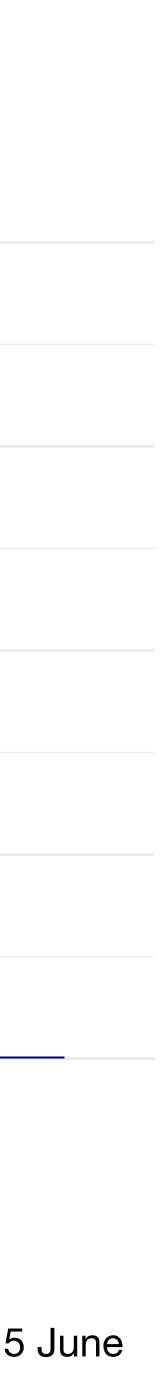


#### Subjects in main verbal clauses.





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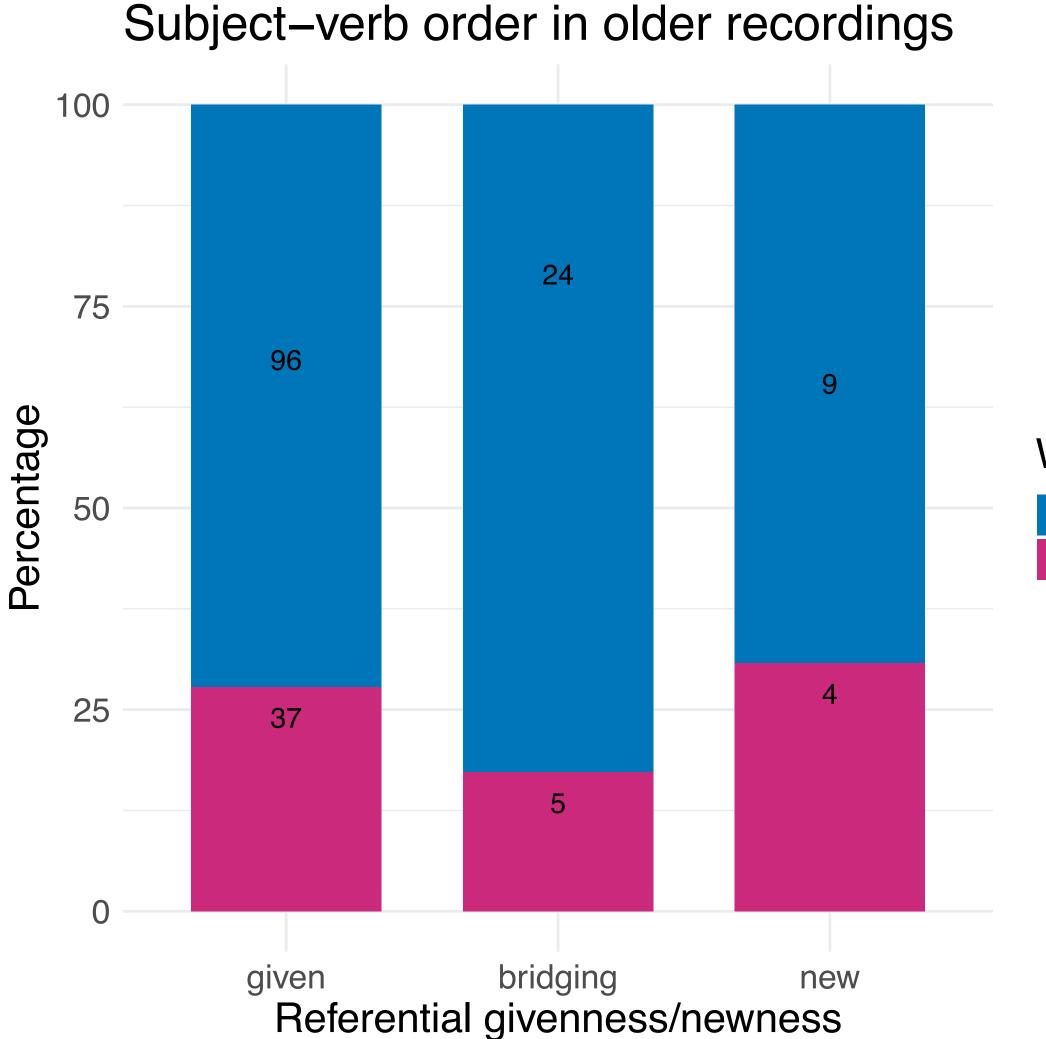


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### In older recordings, bridging referents prefer SV more than given/new referents.



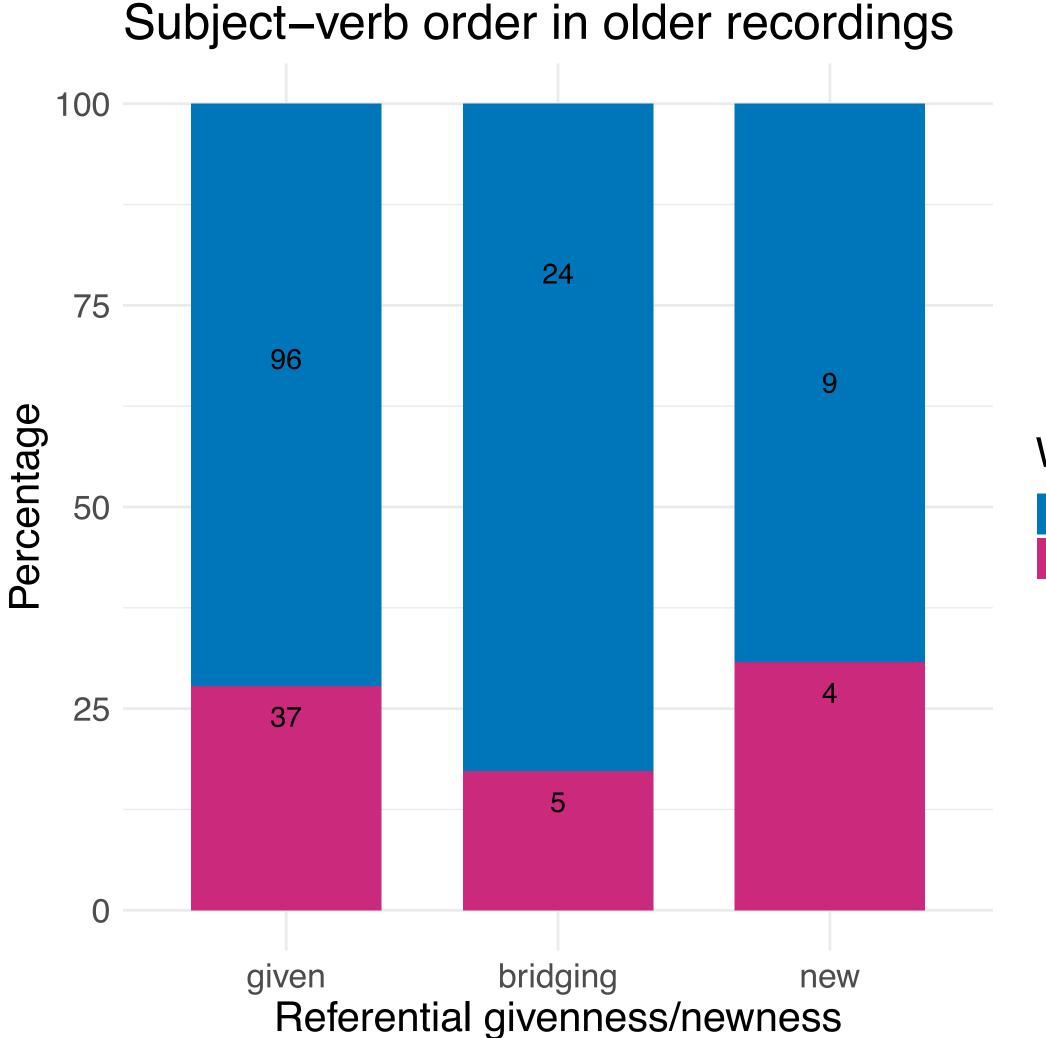
Subjects in main verbal clauses.

Word order





### In older recordings, bridging referents prefer SV more than given/new referents.



Subjects in main verbal clauses.

#### Word order SV VS

#### Probably because of plant descriptions



Older recordings:

- Plant descriptions
- Traditional stories/old way of life

Newer recordings:

- Picturebook stories
- Traditional stories/dreamings

	<b>1960s</b>	<b>2000s</b>		
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## Plant descriptions

- habitats
- Reference "reset" for each description, but plants/habitat are always bridging (rather than new)
- plant parts

Series of plant descriptions with frequent mentions of the same plants/

• Further increase in bridging frequency because of description of different



## Plant descriptions

(8) kararrpa
Kararrpa *O033*bridging *kararrpa* ka ngula
Kararrpa AUX.PRS this
0033

*manangka* spinifex.plains 0034 bridging

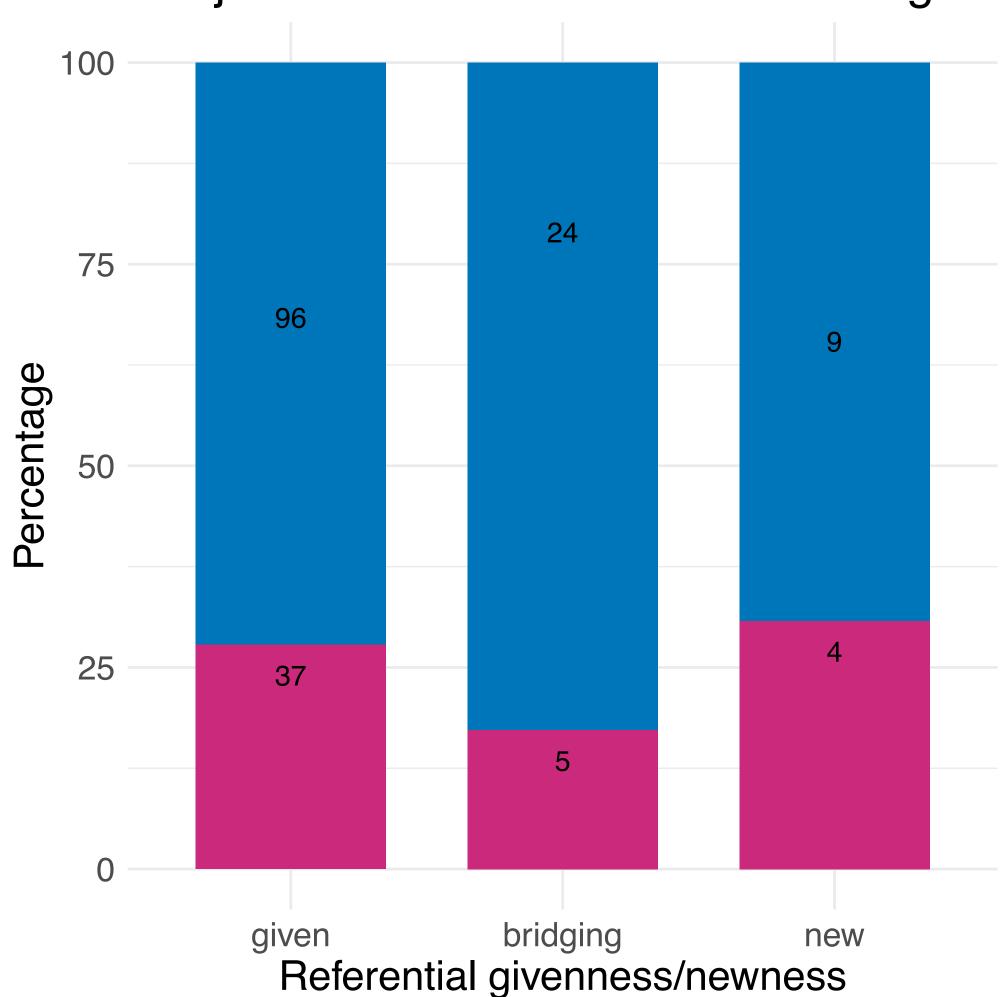
'The Kararrpa — this Kararrpa grows of 1966-1967a)

*pardi* grow

#### 'The Kararrpa — this Kararrpa grows on the spinifex plains.' (K01-0074-0076; Hale



#### Bridging referents prefer pre-verbal position in plant descriptions:

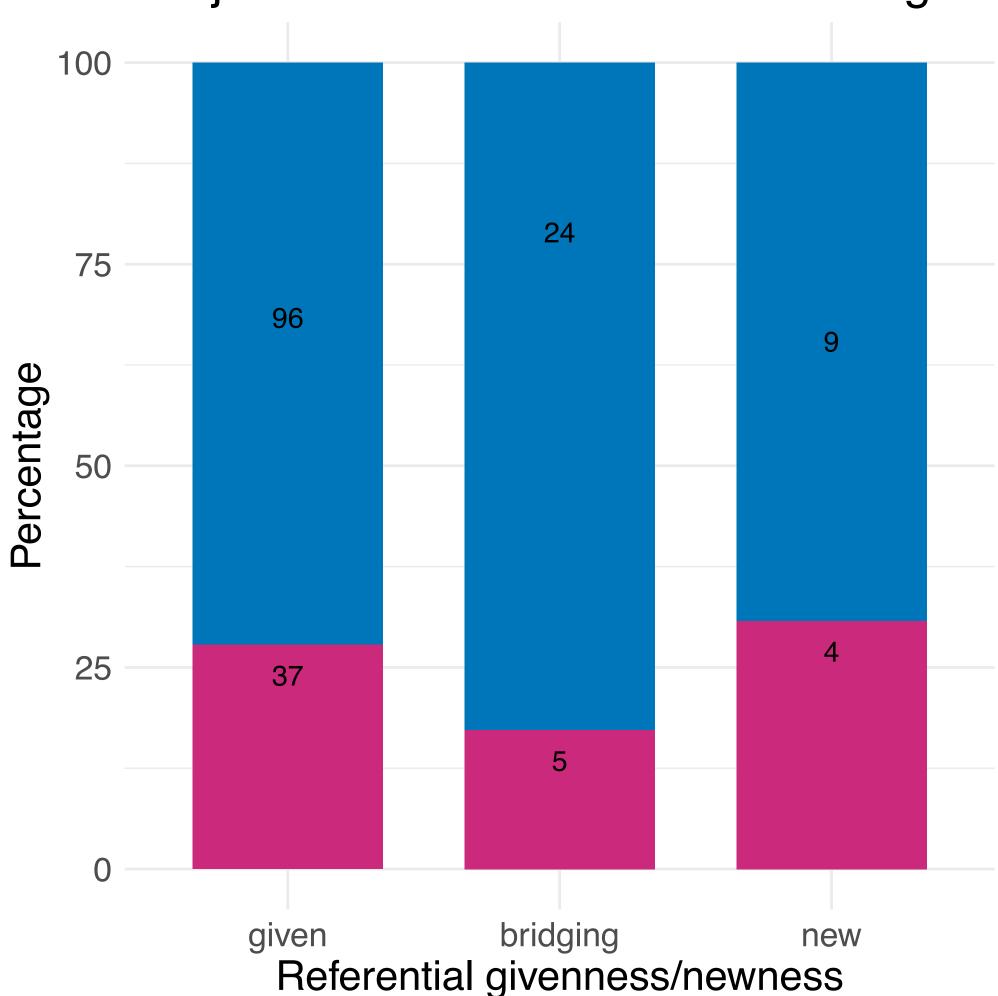


Subject-verb order in older recordings

Subjects in main verbal clauses.

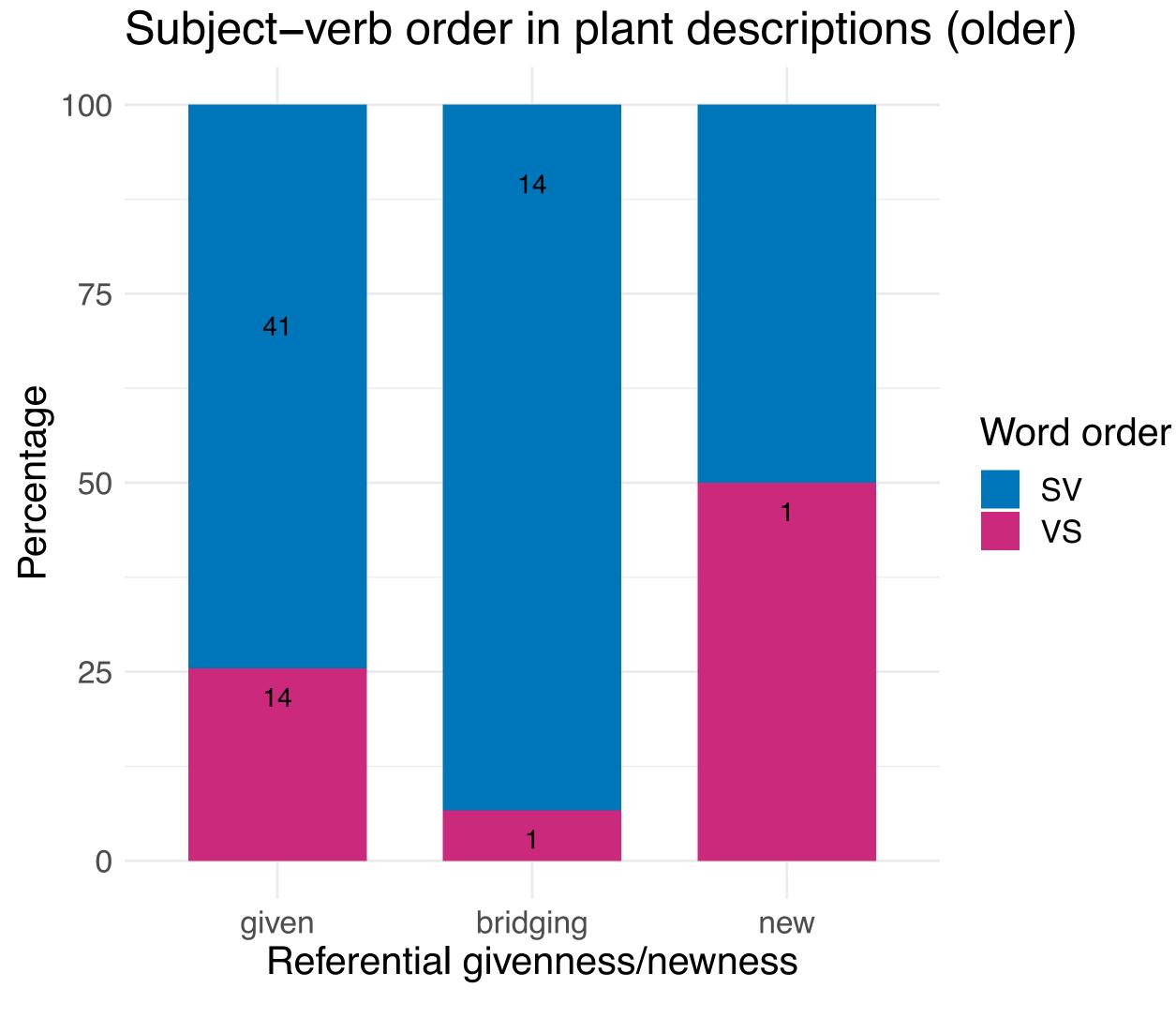


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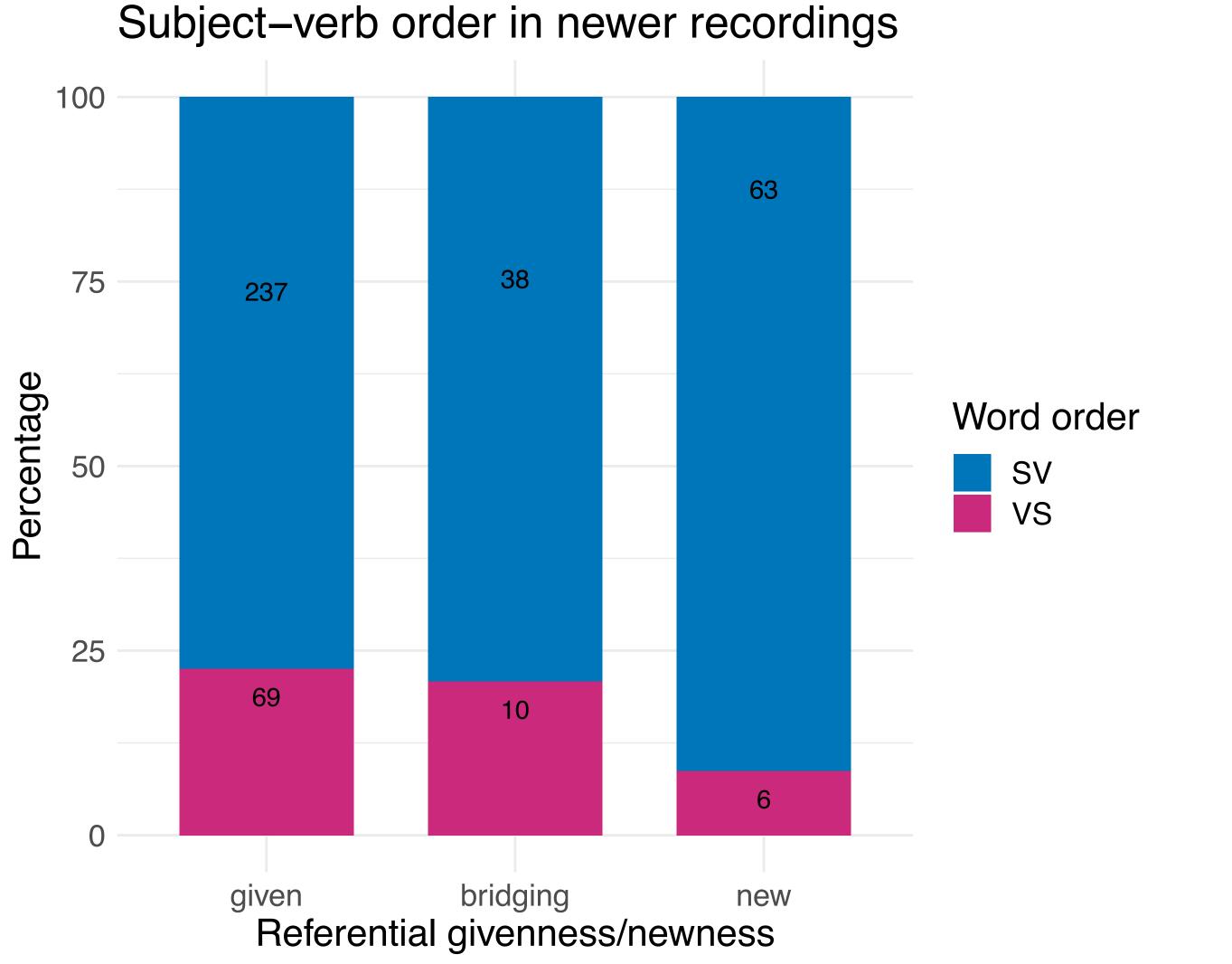


#### In newer recordings, new referents prefer pre-verbal position:

Subjects in main verbal clauses.



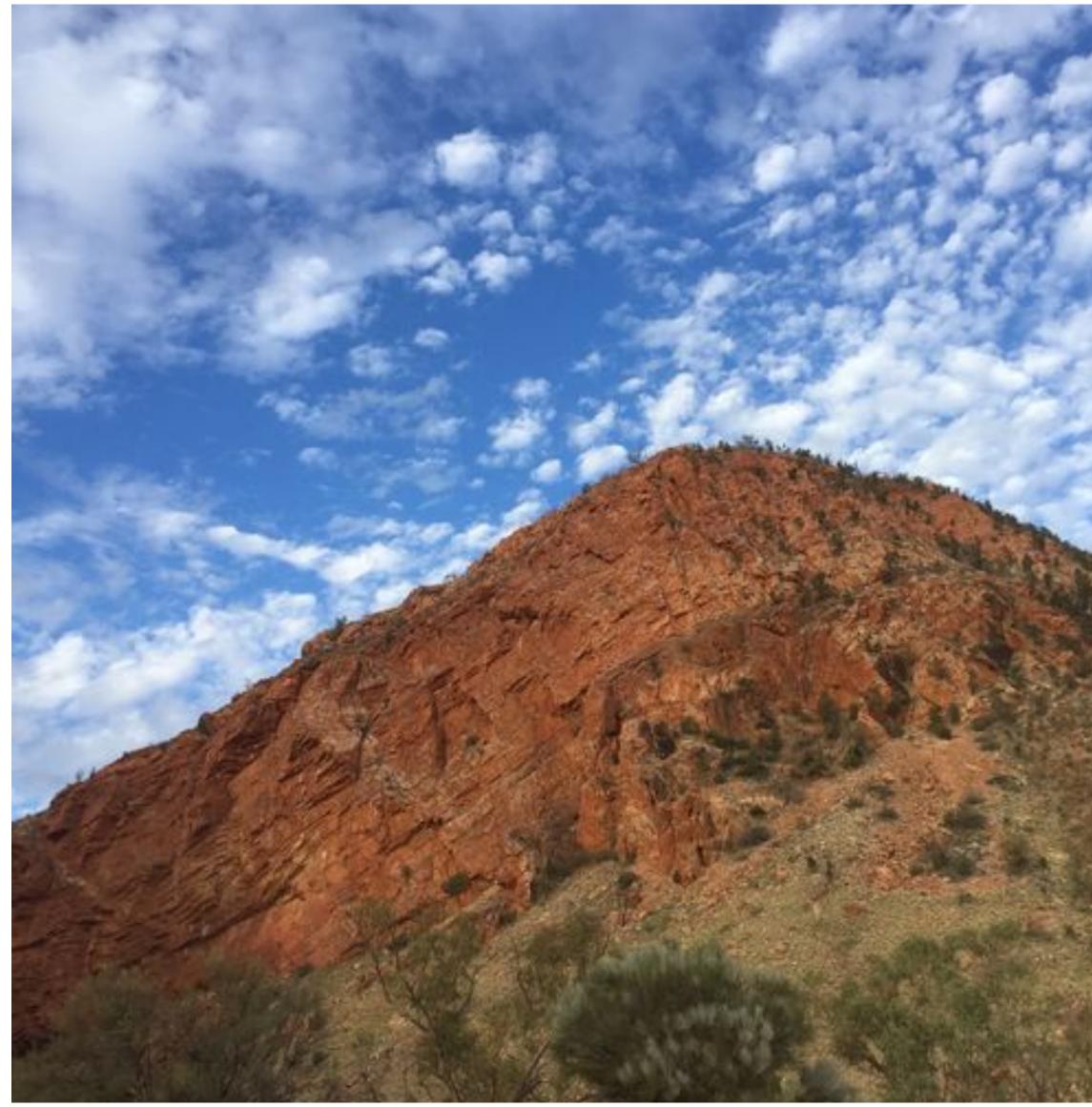
#### In newer recordings, new referents prefer pre-verbal position:



Subjects in main verbal clauses.



# Order of object and verb



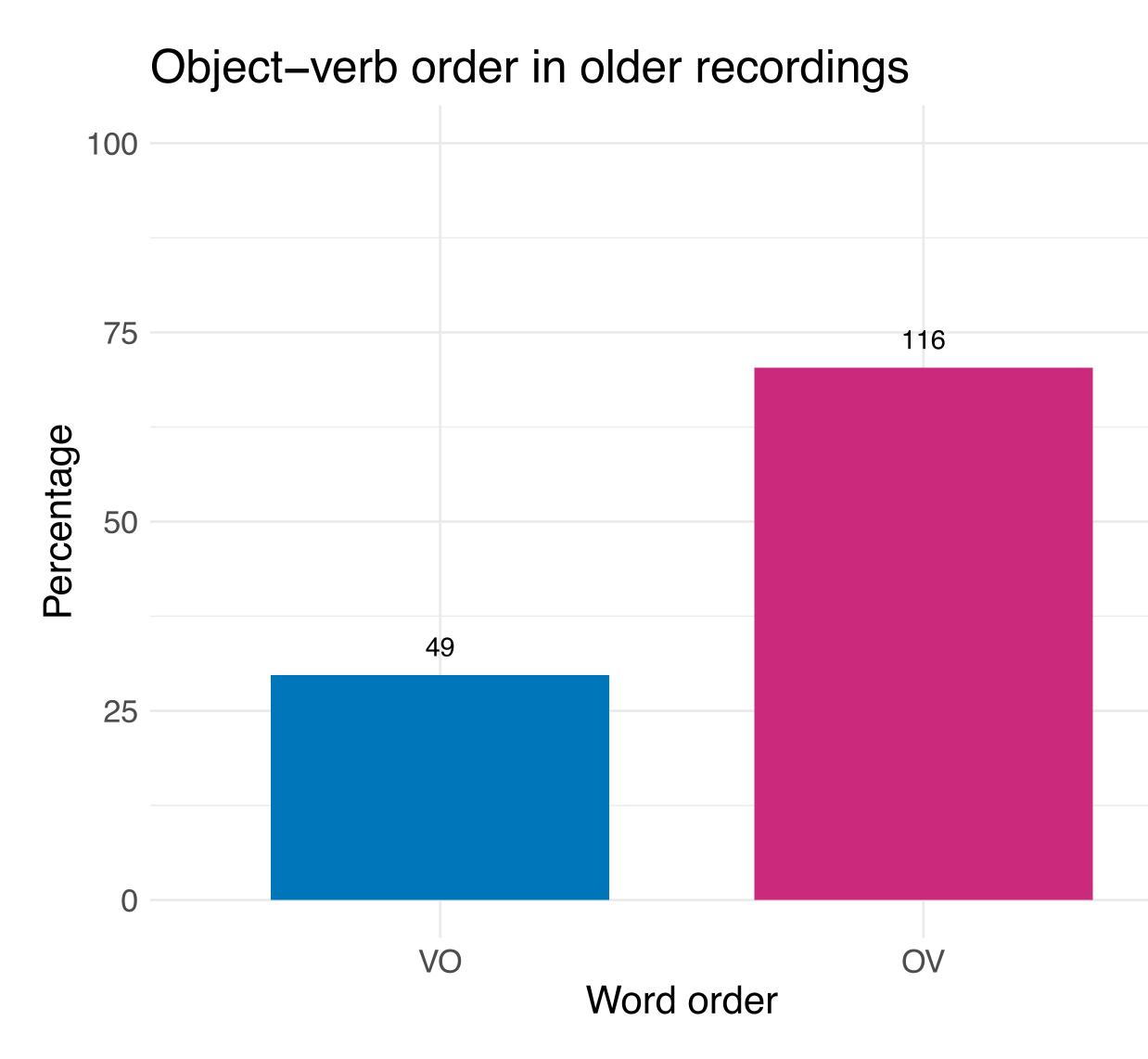
Northern Territory, ©James Gray (james.gray@anu.edu.au)



#### Corpus-based analysis of spoken narratives:

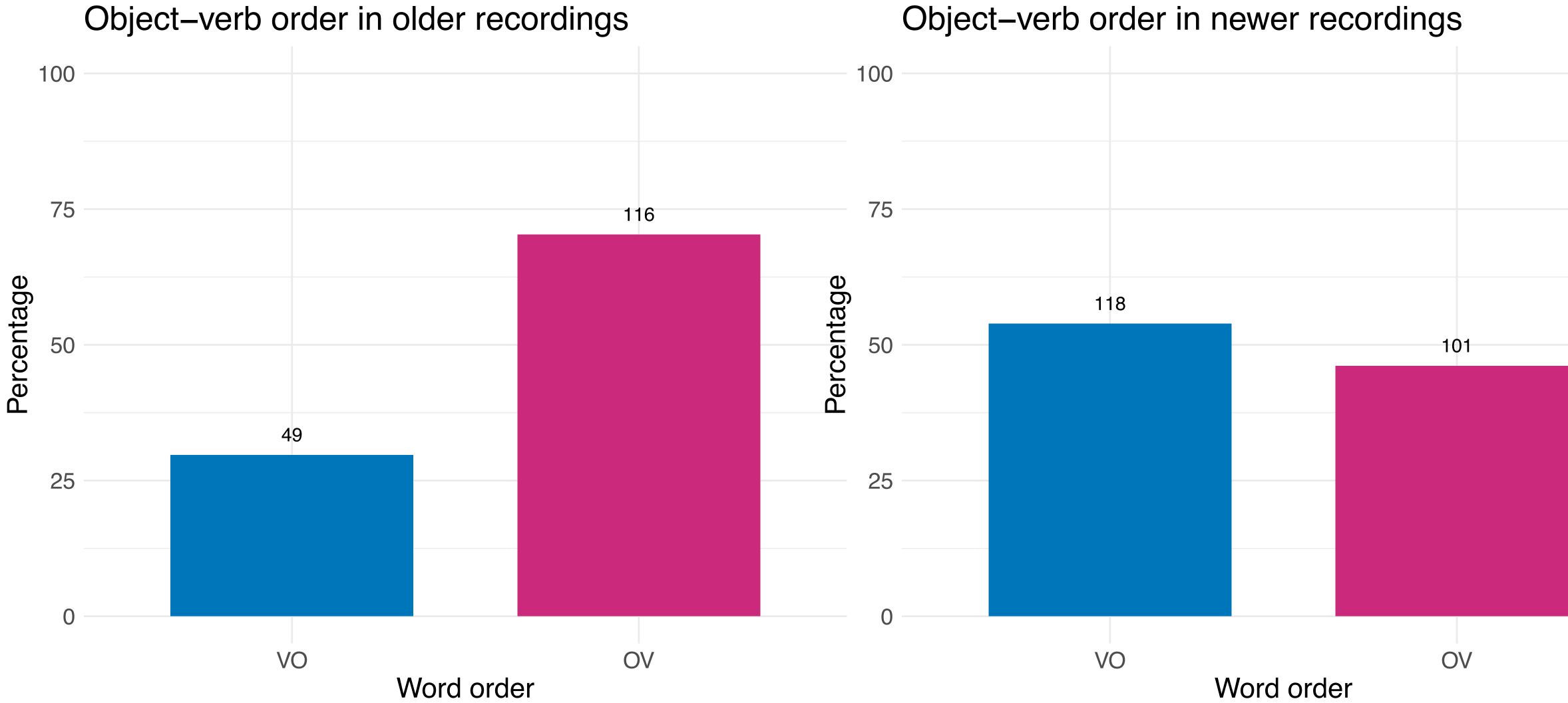
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Objects in main verbal clauses.





Objects in main verbal clauses.



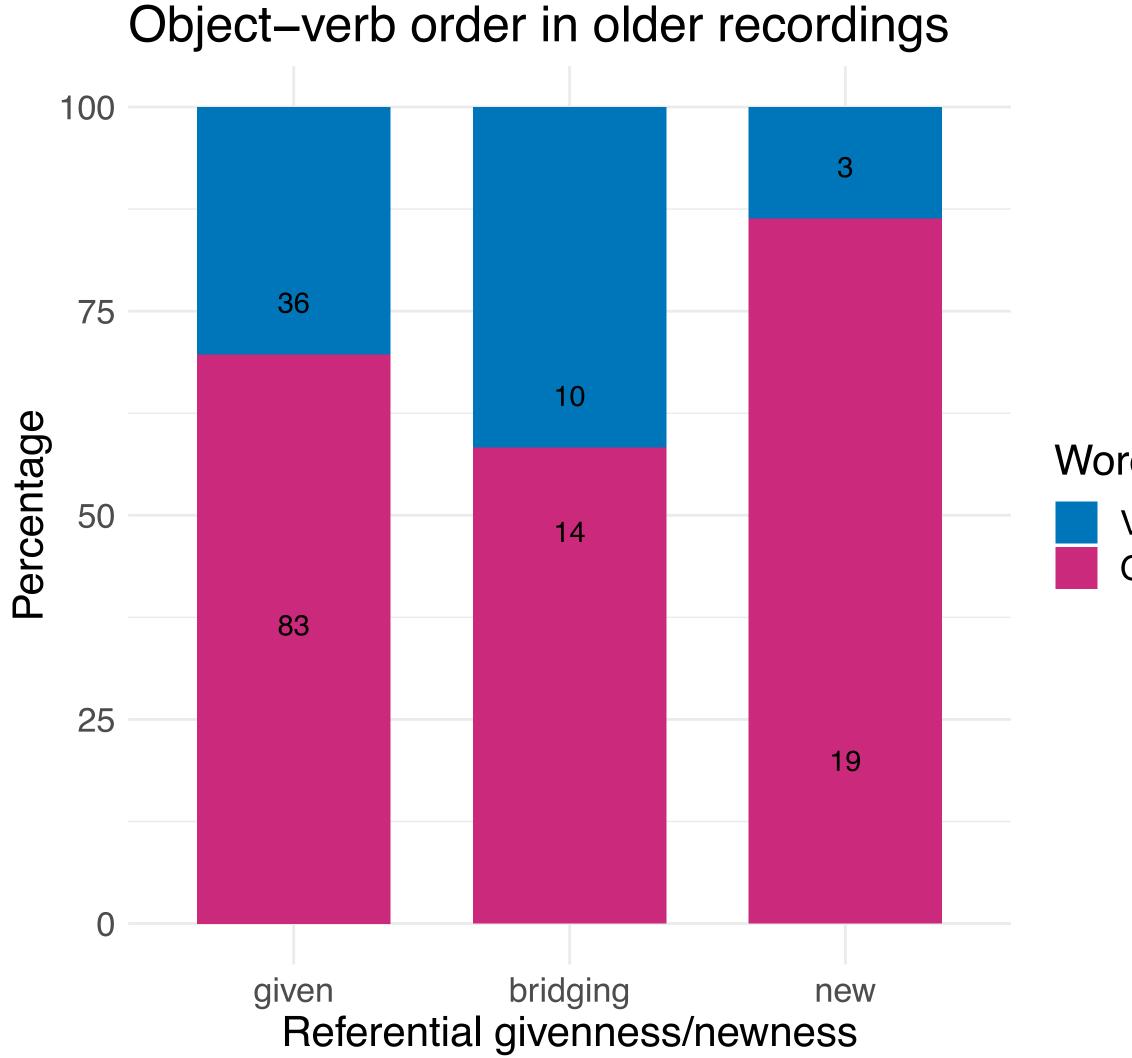


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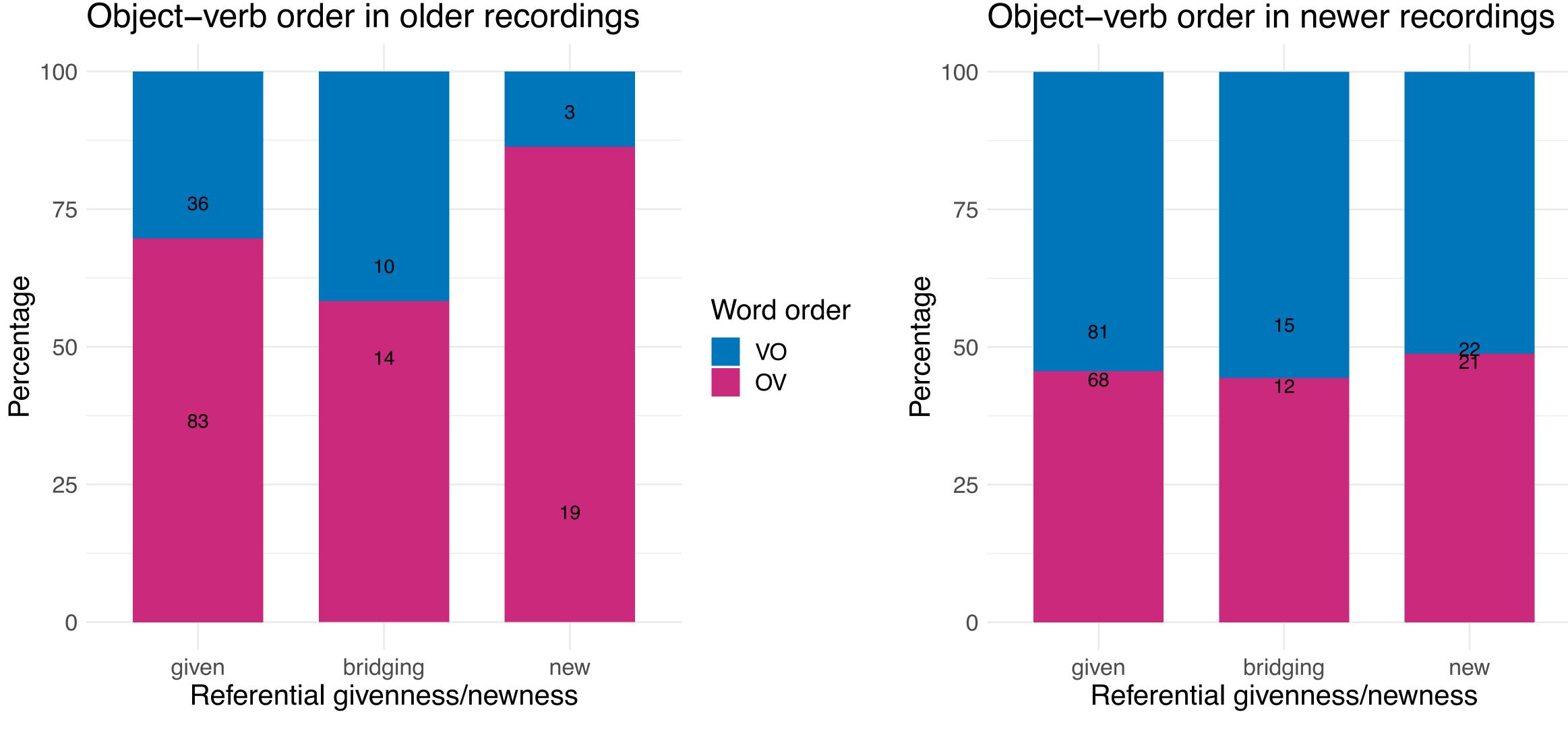
#### Referential givenness/newness only affects word order in older recordings:



Objects in main verbal clauses.

Word order





Objects in main verbal clauses.

Referential givenness/newness only affects word order in older recordings:





#### Corpus-based analysis of spoken narratives:

1. Has word order changed in the last decades? = Towards a more stable word order and SVO

2. What variables influence word order and have they changed?



Corpus-based analysis of spoken narratives:

- 1. Has word order changed in the last decades? = Towards a more stable word order and SVO > Increase in VO order, but paradoxically increase in flexibility
- 2. What variables influence word order and have they changed?



Corpus-based analysis of spoken narratives:

- 1. Has word order changed in the last decades? = Towards a more stable word order and SVO > Increase in VO order, but paradoxically increase in flexibility
- 2. What variables influence word order and have they changed?

> Referential givenness affects word order with variation across datasets



- Know your data and genre!
- I need to include and control for more factors in the future



• More word order types (incl. auxiliary, non-finite clauses, etc.)



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- More variables (idea tracking, contrastiveness, animacy, "topicality", antecedent distance, transitivity, loanwords, case marking, etc.)



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- Statistical modeling between variables and word order types



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- Qualitative analysis of parts of the corpus



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- Statistical modeling between variables and word order types
- Qualitative analysis of parts of the corpus
- Qualitative analysis of prosody



#### Thank you!



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